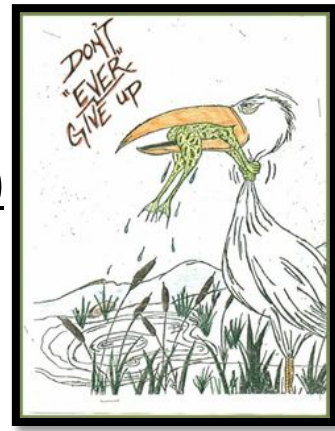


APUSH Semester One Exam (Periods 1-5)



Format and Timing

30 Multiple Choice (all stimulus based) ---**40 minutes**

***60% of the exam grade**

DBQ Essay (Sectionalism in the 1850s and attempts at Compromise) ---**60 minutes**

***40% of the exam grade**

Semester One Exam Review

(Use reading guides, Text Book, AMSCO Summaries, lecture notes, etc.)

On several sheets of loose paper, provide a **SHORT BUT WELL DEVELOPED PARAGRAPH** in response to each of the **18 ESSENTIAL QUESTIONS** listed below. Proper completion of the exam review is worth **5 BONUS POINTS** added to the semester exam (a substantial amount of points considering the exam is worth **15%** of your overall semester average).

***Due by the end of the day on Tuesday, December 18th**
(date of the 7th period exam)

Period 1: 1491-1607

1. To what extent, if at all, did the arrival of Europeans in the Western Hemisphere in the 15th and 16th centuries trigger demographic and social changes in North America?

Period 2: 1607-1754

1. Analyze the extent to which economic, religious, and political factors motivated people to migrate from Britain to colonial North America.
2. To what extent and why did the British, French, and Spanish colonists differ in their relations with Native Americans?
3. To what extent, if at all, did British mercantilism determine the political and economic character of the thirteen colonies before 1763?

Period 3: 1754-1800

1. To what extent, if at all, did changes in British policies toward the American colonies after 1763 cause the American Revolution?
2. To what extent, if at all, were ideas of individual freedom and representative government established in colonial society before the American Revolution?

3. To what extent, if at all, were the American colonists united in their opposition to the British during the American Revolution?
4. To what extent, if at all, did the American Revolution change the economic, political, and social life of the American people?
5. To what extent, if at all, did the failures of the Articles of Confederation lead to the Constitutional Convention of 1787?
6. To what extent, if at all, was the U.S. Constitution created from compromise rather than consensus?
7. Assess the relative importance of foreign and domestic issues in the creation of political parties in the 1790s.

Period 4: 1800-1848

1. To what extent, if at all, did developments in American industry and transportation in the early 1800s create opportunities and problems for the United States?
2. Assess the relative importance of economic, political, and ideological factors in creating a desire for territorial expansion in the United States between 1800 and 1848.
3. Assess the relative importance of economic policies, states' rights, and political personalities in the reemergence of the two party system in the 1820s and 1830s.
4. To what extent, if at all, did reform movements of the Antebellum Era bring about changes in American society and politics?

Period 5, Part 1: 1844-1865

1. To what extent was the United States government able to devise an effective and practical agreement to settle the divisive issue of slavery between the years of 1850-1860?
2. To what extent did philosophical chaos in Antebellum America lead to the Civil War?
3. To what extent, if at all, was a northern victory in the Civil War inevitable?

PREPARATION FOR THE SEMESTER EXAM MUST INCLUDE, AT MINIMUM, A REVIEW OF THE PERIODS 1-5 READING GUIDES INCLUDING, ANY ANSCILLARY MATERIALS AT THE BACK (OUTLINES, CHARTS, MAPS, GRAPHS, & POLITICAL CARTOONS) AND ALL LECTURE NOTES. IT IS ALSO HIGHLY RECOMMENDED (A *MUST*) THAT YOU REVIEW THE “DBQ RUBRIC AND PROPER CITATION” LOCATED IN YOUR SACRED SHEETS PACKET.