**AWH Pages 150-151**

1. As the second millennium began in Europe. What three things would describe European

society at this time?

2. What two powerful weapons, that were invented during this period of time, to help kings

assemble armies that would withstand challenges from lower-ranking nobles?

3. What church became increasingly powerful during the Middle Ages?

4. What two religious orders were founded that emphasized poverty and spirituality?

5. What was the Great Schism?

6. What inventions led to better agricultural improvements during this period of time?

7. What two inventions during this period also allowed farmers to grind foods, power

machinery for making cloth and forging metal?

8. What term describes the establishment to set standards and rules for creating products and

regulating trade?

9. How long did an Apprentice have to serve before he could become a Master?

10. Describe the two huge blows that damaged medieval Europe in the 14th century?

**First –**

**Second –**

11. What year did the Hundred Years’ War start and End?

12. How long did the Hundred Years’ War actually last?

13. Who was the young girl from France that inspired the French troops to continue the war

with England?

14. How did Joan of Arc die?

1. As the second millennium began in Europe. What three things would describe European

society at this time?

**Richer, more urban, and more dynamic**

2. What two powerful weapons, that were invented during this period of time, to help kings

assemble armies that would withstand challenges from lower-ranking nobles?

**Iron Cannons and the Steel Crossbow**

3. What church became increasingly powerful during the Middle Ages?

**The Roman Catholic Church**

4. What two religious orders were founded that emphasized poverty and spirituality?

**Franciscan and Dominican**

5. What was the Great Schism?

**This was a time when the Catholic Church had two popes elected. One in Rome and the other one in Avignon.**

6. What inventions led to better agricultural improvements during this period of time?

**Plows, horse collars, and horseshoes**

7. What two inventions during this period also allowed farmers to grind foods, power

machinery for making cloth and forging metal?

**Windmills and Watermills**

8. What term describes the establishment to set standards and rules for creating products and

regulating trade?

**Guilds**

9. How long did an Apprentice have to serve before he could become a Master?

**12 years**

10. Describe the two huge blows that damaged medieval Europe in the 14th century?

**First – a series of famines and devastating plagues that reduced the population by as**

**much as a quarter**

**Second – the Hundred Years War that was a conflict between Europe and France**

11. What year did the Hundred Years’ War start and End?

**Begin in 1337 and ended in 1453**

12. How long did the Hundred Years’ War actually last?

**116 years**

13. Who was the young girl from France that inspired the French troops to continue the war

with England?

**Joan of Arc**

14. How did Joan of Arc die?

**She was captured by the English and burned at the stake**